

Teaching Dates

Each teacher is responsible for coming prepared to instruct on their topic. The lesson should be at least 15- 30 minutes and include handouts or some sort of visual. You may present your topic in the form of a game, video, or type of activity. Each girl must present a **lesson plan** that include objectives. Objectives are the purpose for learning the material.

Oct 5 Chloe

Teacher- D3

Topic- Discuss and show informal and Formal attire for rallies. Discuss what to expect from Formal inspection and turn-back at a rally

Oct 19 Shiryl

Teacher-C1

Topic- Discuss the different riding activities and tell how to adjust tack for each activity. Also discuss appropriate tack for each activity. Examples would be different types of boots, martingales, crops and bat lengths, helmet, gloves etc.

Nov. 2 Rachelle

Teacher- D2

Topic- Discuss how to clean tack (including metal). Describe the different types of cleaning supplies to be used and why they are important. May wish to use two – three bridles and have teams disassemble, clean and reassemble tack.

Nov. 16 Lauren Krysty

Teacher- C1

Topic-Create and present an outline for member use of a six to eight week program of conditioning and feed. The chart should include a place to pulse, respiration and temperature before and after the activity. Show how to find each on your horse

Nov. 30 Kim Shookman

Teacher- D3

Topic- Describe how feeds are measured and weighed. Tell about different types of feeds and most commonly used supplements. Also include types of hay and trace minerals that a horse may need. You may wish to make a chart for each.

Dec. 14 Jeana Rae

Teacher- D2

Topic- Identify parts of a horse and use a chart to show these parts. Teach the girls the importance of describing a strange horse. You may wish to pass out cards for members to describe others horses.

Jan. 4 Kate Lehman

Teacher- C1

Topic-Discuss conformation qualities (at least 5) for a horse and how it affects basic soundness and movement. Describe were ringbone, curb, bowed tendons, sidebone, spavin, and navicular can be found on a horse and what cause them. May wish to use a horse leg to demonstrate

Jan. 18

Teacher- C1

Topic- Discuss the differences between a stabled horse and one on your own property. How do you approach each differently? Describe how to make usre water, feed and supplements are administered properly. Discuss the importance of checking your horse's pasture, for fencing, water, mineral supply, and shelter.

Feb. 8 Manda

Teacher-D2

Topic- Demonstrate how to clean a stall carefully. This is to include pee areas, manure, proper bedding and types of bedding. When to clean buckets and how they should be hung. Proper placement of hay. Demonstrate how to tie up a hay net.

Feb. 22 Marysa

Teacher- D3

Topic- Discuss the five steps of shoeing. Use and outline and some sort of visual. Use pictures to show types of farrier tools.

Mar. 8 Kate Lehman and Shiryl Stafford

Teacher- C1

Topic- Discuss how to prepare and take care of your horse during a rally day or strenuous activity. This is to include morning prep, trailer prep with horse, horse care before, during, and after

Mar. 22 Kayla

Teacher- D2

Topic- Discuss Land Conservation and where you can ride in the area. Ezample would be parks, (Bath) , farmland, private areas (foxhunt). Describe different counties for owning a horse on your property.

Apr. 5 Lauren Monsanty

Teacher- D3

Topic- Discuss conditioning of your horse for each activity in Pony club. Provide a chart for each activity to share with the girls. Describe how conditioning is different in prepping your horse.

Apr. 19 Jessica Green

Teacher- D2

Topic- Describe signs of a sick or injured pony and when to call a vet. Discuss appropriate information to have on hand when calling. Describe signs, types, and what to do prior to the vet coming to the barn in the event of colic, cough, etc.

May 3 Sarah Choate and Lauren Krysty

Teacher-C1

Topic- Describe types of wounds and skin disease, causes, preventions, and location. Give examples of how to treat these issues in your horse. Examples tetanus, skin disease such a scratches.

May 17

Teacher-C1 Sarah Choate

Topic- Discuss the different types of blanketing and how to blanket properly. Also describe the different types of body clips and what they are used for.

May 31

Teacher-C1 Krista Kunkle

Topic- Discuss the use of aides and their purpose in riding. Examples of this would include opening, direct, barring, indirect, and guiding. This may be done as a demonstration on a horse if the horse responds well to the aides.

Congress Lands Pony Club Un-mounted Lesson Plans

Lesson By

Date Presenting

Title:

Objective(S):

Materials:

Plan